

To U-landshjelp fra Folk til Folk, Norge



Report

January 2012 – December 2012

DAPP Private School - Namibia

1. The Project at a Glance

1	<u>Name of Project:</u> DAPP Private School
2	<u>Geographical Operation Area:</u> Omusati region
3	<u>Project Leader:</u> Celestinus Ndongi <u>Principal:</u> Mattheus Auwa
4	<u>E-mail:</u> dappnamibia@iway.na
5	<u>The Idea of the project and the people it reaches</u> The main objective of the DAPP Private School is to educate children in basic grades and to lead them through the state-administered examinations. The general aim is the element of development for each learner to his or her full capacity, for him/her to become active - and to be part of the national effort of creating a better future. The school is designed to give quality education. It is open to all learners from the age of six. The school has room for 335 learners in grade 1-10.
6	<u>The People at the Project:</u> Number of Learners: 338 Number of Teachers: 13 Number of other Employees: 4
7	<u>The history of the project in short:</u> DAPP Private School started its activities in January 1997 as DAPP Private Primary School. The first building with class rooms was built at Onambelela DAPP Center, on the main road between Oshakati and Outapi, 10 km from Outapi town and 80 km from Oshakati town. For the community the school is an investment. Since 1997 the school has

annually enrolled 35 new learners. The teaching languages are English and Oshindonga. The grades have been established one after another.

In 2008, Grade 10 started for the first time and it is approved by the Ministry of Education to lead the learners to the state administered grade 10 examinations.
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2. The Project Activities

The main objective of the DAPP Private School is to educate children in basic grades and to lead them through the state-administered examinations as well as to give them additional life skills training and extracurricular learning opportunities. The school is open to all learners from the age of 6.

1. Primary and Secondary level

245 learners are enrolled at primary school level whilst 90 Learners are enrolled at secondary school level. A new secretary was appointed earlier this year. She has adjusted well to the school system.

2. Extra Curriculum Activities - Sport and Culture

The activities on offer are divided into Educational and Social Clubs and include a special day with during which learners compete in various sporting disciplines such as soccer, netball, volleyball, ladies soccer and Cross Country running.

The educational clubs are more science and maths-orientated and include, Oshindonga, English, Commerce and Computer.

This year, the school participated in the following activities:

- **2 Sport tournaments**

Secondary school learners participated in various netball and soccer tournaments at regional level. Further sporting activities were hampered by the seasonal flooding. The girls came 3rd in netball and soccer in the region.

- **Regional Competitions**

Students took part in a number of regional educational activities such as the science fair and a debate competition and were given the opportunity to participate in a global competition. They also compete against other schools in a cultural competition – Okangoma dance. They came 3rd in the region. They also participated in the Mathematics Olympiad and the Grades 5-7 came out best in the region.

A science fair was held and two projects made it from the circuit to the region to participate in the national competition. One project is about what makes a metal boat float and the other one is about what makes grass crack.

- Newsletters - Students have taken the initiative and started their own school newsletter. The newsletter will be used to market the school and to share information about key events and achievements.
- All learners are involved in cleaning the school premises, tending to the gardens and beautifying the school. The school renovated a classroom to use as a computer room and 20 new computers were purchased. The computer room/laboratory is ready to be used for the next school year and the school hopes that it will ensure that children achieve better results.
- The Grade 10s camped at the school for 6 weeks to go for a 100% pass rate in 2012. Local communities supported the initiative by donating mattresses and food. Teachers and students participated well in the event.

3. Project Achievements

1. Examination results for 2012

Grade No	of learners	Promoted	% Not promoted	%	
1	33	29	87.9	4	12.1
2	34	34	100	0	0.0
3	36	36	100	0	0.0
4	30	30	100	0	0.0
5	37	37	100	0	0.0
6	36	36	100	0	0
7	37	37	100	0	0
8	31	23	74.2	8	25.8
9	31	22	71	9	29.0
10	30				Results not available yet
Total learners	305	284	93	21	6.9

Comments

The results from Grades 2-7 are very good. Children performed well. The school has the challenge that many learners from grade 7 move to other schools where they offer grade 8-10 + grade 11-12 and have hostels. This means

that the DAPP Private School need to work with learners who do not have the same strong foundation built as those who have attended grade 1-7 at the school.

2. The new School bus

The purchase of the DAPP Private School bus is regarded as a huge achievement for the school. Many learners were transported from Outapi to the school and back during 2012 in the mornings and the afternoons. The driver of the bus takes good care of the bus and takes responsibility for both learners and the bus. Most of the parents paid a fee of extra N\$60.00 per month for use of the school bus daily. The N\$60.00 was used to contribute to the monthly instalments to the bank loan taken to add to the amounts saved for buying the school bus.

The school principal, Mr. Auwa received price as 2nd best performing Mathematic Teacher in the region, which is commended.

3. The effects of the project

Examination results during the past 5 years

School year	Grade 1-9	Grade 10
	Average pass rate	Pass rate
2008	97%	70%
2009	99%	78.5%
2010	94%	90%
2011	97%	76.7%
2012	93%	

Comments

The statistics are showing that the pass rate for grade 1-9 has dropped from 97% to 93%. This is because of the relative high failure rates in Grade 1, 8 and 9. The best learners from Grade 7 have applied for other schools in the region.

- Our classrooms continue to serve the community as venues for literacy courses and other gatherings.
- Parent's week at the school allows them to monitor the performance of their children.

4. Attachment 1: The Project in Numbers

DAPP Private School	Planned	Achieved	Difference
Grade 1	35	33	-2
Grade 2	35	34	-1
Grade 3	35	36	+1
Grade 4	35	30	-5
Grade 5	35	37	+2
Grade 6	35	36	+1
Grade 7	35	37	+2
Grade 8	30	31	+1
Grade 9	30	31	+1
Grade 10	30	33	+3
Total number of students	335	338	+3
Teachers	14		

5. Attachment 2: Documentation materials including pictures



The new school bus



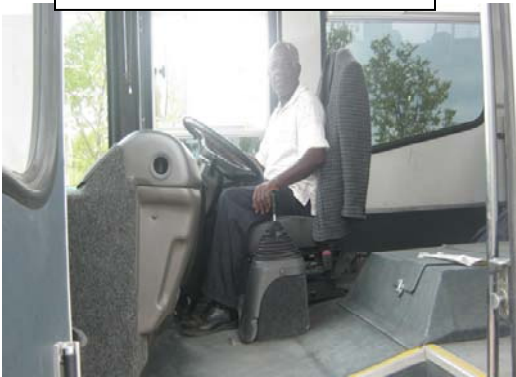
Children going to school



Award for Mathematics



Computer laboratory



The bus driver



Morning assembly